

## University of Baghdad

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<b>Thesis Title</b>	Indirect Speech Acts of Declarative Form in News Texts		
<b>Year</b>	2000		
<b>Abstract</b>	<p>Generally speaking, a news text is of a representative nature. This is related to the fact that the reporter intends to inform the reader something which he:</p> <ol style="list-style-type: none"> <li>1. Does not know about</li> <li>2. Is interested in having it</li> <li>3. Believes that it is true.</li> </ol> <p>The most frequent speech acts in news texts are representative. In this case, there are certain facts that are known to some readers. Thus, the representatives serve as reminders for some readers and as new information for others.</p> <p>However, this is not always the case. A news text is not only representative. The declarative sentence, which usually expresses a representative speech act, may be indirectly used to express certain speech acts that are usually issued in sentence forms other than the declarative one. Such speech acts are advice, suggestion and warning which are usually issued in sentences of imperative form.</p> <p>The study attempts to investigate the three speech acts above when issued indirectly in declarative sentences in news texts. It aims at examining the pragmatic issues that are expressed in the declarative sentence for each one of the three speech acts. It hypothesized that the three speech acts overlap in the general nature of the pragmatic issues expressed in their sentences.</p> <p>The three speech acts have been dealt with as directives. The same is true with the vast majority of the other linguists since the other uses are minor and narrowly applied. With regard to suggestion, it has also occurred as representative speech act in many news texts. This use has been neglected so as to keep the unity of the study and because this use is directly expressed by declarative sentences.</p> <p>The results of the practical analysis have verified the above hypothesis. At first sight, the overlap of the pragmatic issues of the three speech acts seems to create a sort of confusion. However, the reader can arrive at correct speech act</p>		

by using certain concepts which are suggested in this study.